

Tri-County CAP Head Start: 2021-2022 Annual Report

610 Sullivan Street Berlin, NH 03570 *603-752-7138 and equal opportunity employer and educator









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Director's Message

Dear Community,

The Tri-County CAP Head Start Program has been serving preschool children and their families in Carroll, Coos, and Grafton counties for over 55 years. We are committed to making a difference in the lives of children and strive to serve the most vulnerable and atrisk children and their families in our community including children who are homeless, in foster care, and with special needs.

Head Start has a history of achieving long-term outcomes for children both by supporting their health and learning and by enabling their families to achieve their own goals for education, employment, stability, and success.

I would like to take this opportunity to thank the parents who serve on our Site Committees and Policy Council, our CAP Board, our many community partners, and Regional Office (Region I) staff for their expertise, guidance, and continuous support. An extra special thank you is extended to our hard-working resilient and

MISSION

Our mission:

Tri-County CAP is dedicated to improving the lives and well-being of New Hampshire's people and communities. We provide opportunities and support for people to learn and grow in self-sufficiency and to get involved in helping their neighbors and improving the conditions in their communities.

motivated staff who have worked tirelessly and continue to do so, throughout this pandemic. It takes all of us working together to provide high-quality programs to children, equipping them with the foundation for lifelong learning and success.

The past two years have proven to be very challenging for all of us, as we have never experienced anything quite like COVID-19. Tri-County Head Start is extremely proud to report that we were able to have in-person learning for all children this year. Throughout the pandemic, we only converted to remote learning a few times when we had to place our staff in quarantine due to COVID outbreaks. We are proud of our accomplishments and want to share them with you. Please take time to learn about the great work we are doing for children and families in Carroll, Coos, and Grafton Counties. You may access this annual report online @ www.tccap.org.

Thank you,

Karen Thomas

Director of Tri- County CAP Head Start

Tri County Community Action Head Start Annual Report

2021-22

Head Start is a national program that promotes the school readiness of children ages birth to five from low-income families by supporting the development of the whole child. Tri-County Community Action Program Head Start (TCCAP) offers preschool programs at various locations to over 217 children and their families throughout Carroll, Coos, and Grafton Counties. TCCAP Head Start supports the entire family through a whole family approach.

POLICY COUNCIL

Chairperson: Faye Pierce

Policy Council Representatives: Bonnie McKenzie, Ashley Venoit, Madilynn Gadwah, Cheyenne Adams, Grace Jones, Whitney Dingman

BOARD OF DIRECTORS

Chairperson: Sandy Alonzo

Treasurer: George Sykes

Board Members: Faye Pierce, Charles Monaghan, Linda Massimilla, Richard Mcleod,

Brian Hoffman, Ruth Heintz

CAP CEO: Jeanne Robillard

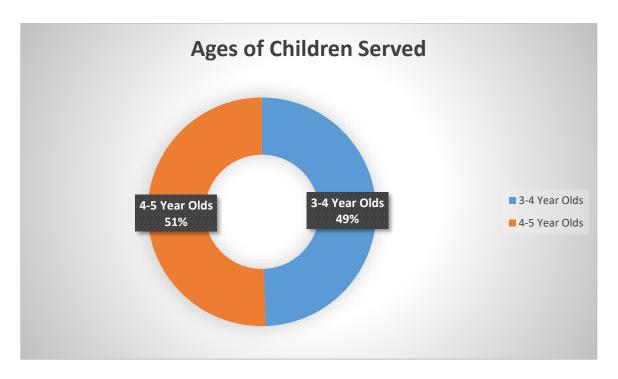
Director: Karen Thomas

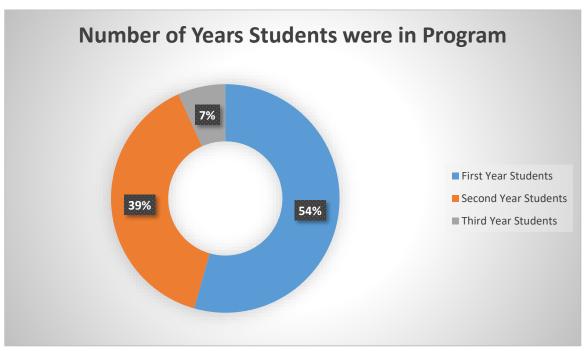
Operations Managers: Lisa Couture & Jaimie Olden



Children and Families Served, Enrollment

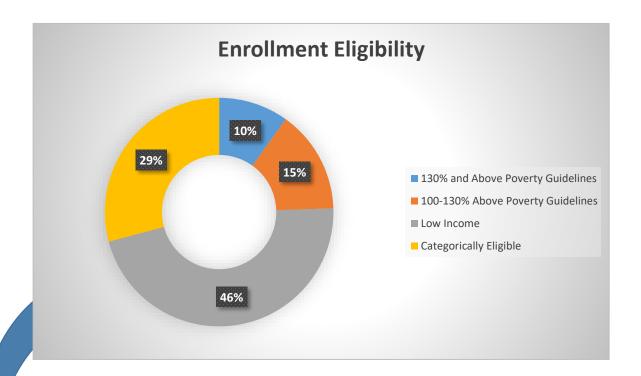
Tri-County CAP Head Start Provided services to 223 children and their families in the 2021-2022 Program Year. Children are eligible to attend Head Start upon their 3rd birthday and may remain in the program until they are eligible for Kindergarten.

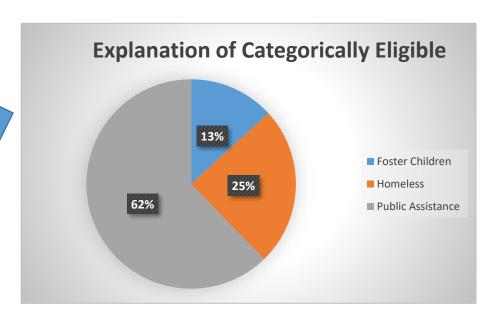




Children and Families Served, Enrollment

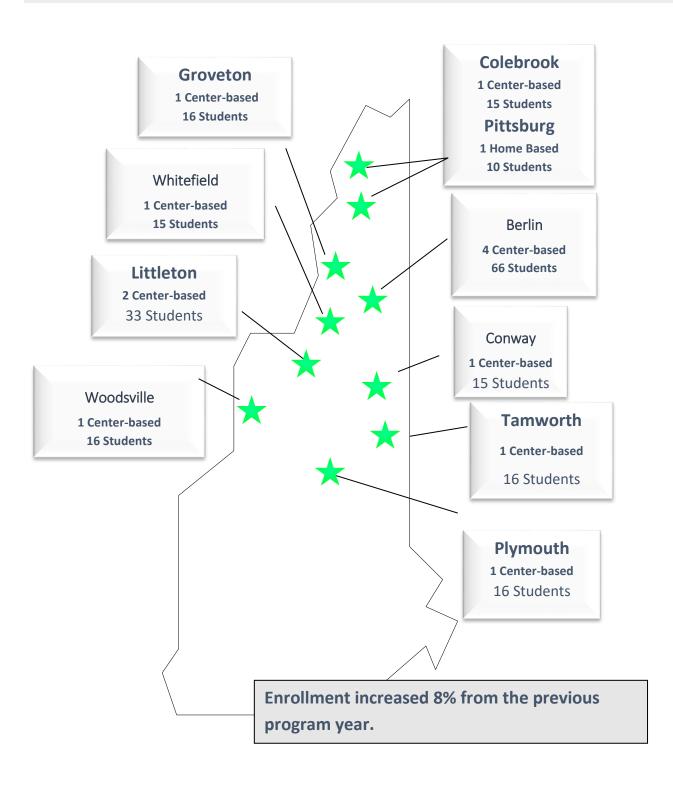
Head Start offers preschool and family development services to income-eligible families. The Head Start ERSEA Manager reviews family applications and enrolls classrooms using needs-based criteria.





Children and Families Served, Enrollment

Tri-County CAP Head Start offers services to 217 children in 9 Locations, center-based based classrooms and home-based options.



Child Outcomes and School Readiness

Tri County CAP Head Start focuses on school readiness and efforts to prepare children for kindergarten; TCCHS recognizes that school readiness supports lifelong success for children.

TCCHS utilizes *The Creative Curriculum®* for *Preschool*, a comprehensive, research-based, research-proven curriculum featuring exploration and discovery as a way of learning.



Fundamental Principles of the Creative Curriculum

- ♣ Social-emotional competence is a significant factor in school success;
- ♣ Constructive, purposeful play supports essential learning;
- ♣ The physical environment affects the type and quality of learning interactions
- * Teacher-family partnerships promote development and learning.

Teachers use Curriculum and Teaching Strategies Gold Child Assessments to plan for all areas of development

Staff observations are the basis for Teaching Strategies Gold Child assessments Areas of
Development guide
the provision of
materials and
activities in the
environment

Staff observe and support the children's efforts and abilities as they participate in classroom experiences

The environment and activities inform the experiences of children in the program

Child Outcomes and School Readiness

Child outcomes data is shared with all staff, families and Policy Council, outlining strengths and areas for improvement. Parent teacher conferences are held, teachers share children's strengths and together, they set next steps for individual learning.

Observations and assessments by Teaching Staff collected tri-annually using Teaching Strategies Gold

Observations and goals shared by families at quarterly parent-teacher conferences

Developmental Screenings completed within 45 days of enrollment

Individualized
Strength Based
Education
Services for
Children



*Social & Emotional
Development

*Approaches to Learning

*Language and Literacy

*Math, Logic and

Reasoning

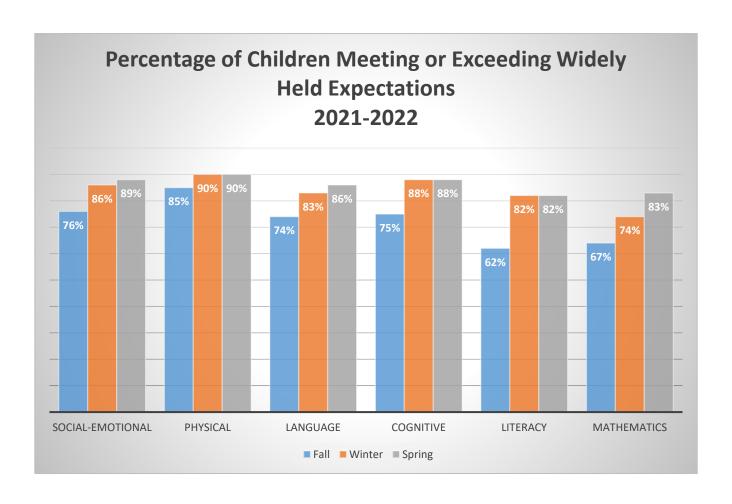
*Social Studies

*Creative Arts

*Physical Health

Child Outcomes and School Readiness

Teaching Strategies GOLD is used to track and measure school readiness goals. Individual Child, Classroom, and Program profile reports are generated to help guide curriculum for specific groups, and identify areas for support and supervision. The Education Manager analyzes data and generates individual classroom and programwide TS GOLD reports three times per program year. Child outcomes data is shared with staff, families, and Policy Council outlining strengths and areas for improvement.



Child Outcomes and School Readiness High-Quality teachers positively affect Child Outcomes and School Readiness. Tri County CAP Head Start ensures that teachers are obtaining the skills and support for high-quality classrooms and a successful environment for children by providing ongoing monitoring, training, and support with Teaching Strategies Gold, CLASS, and Active Supervision.

Professional Development Opportunities 2021-2022

- Individualized Coaching
- Professional Development Days- monthly for self-study topics
- Instructional Support with Brandon Williams
- Pyramid Model through Pro-Solutions and National Conference
- Observations and Assessment
- Recognizing Child Abuse and Neglect, DHHS
- I'm Moving, I'm Learning!

Tri-County CAP Head Start provided scholarship, conference, or training financial assistance to 36 employees during the 2021-2022 program year

- 3 Head Start employees received their CDA
- 8 Head Start employees earned a Family Worker Credential during the program year
- 1 Head Start employee earned an associate's degree during the program year
- 1 Head Start employee earned a bachelor's degree during the program year Coaching was provided to 8 Teachers.







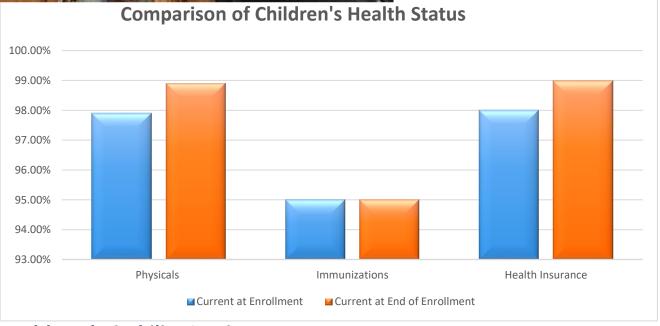
Health and Disability Services

The Head Start Health & Disabilities Manager, Nutrition Services Manager, and Behavioral Health Manager, all work closely with the local school districts, Mental Health Services, and other community health organizations to provide high-quality health and nutrition services to children and families. They also work collaboratively with Head Start Family Workers to connect parents with resources in the community to get their immediate, short, and long, the term needs met.

Health Services Summary:

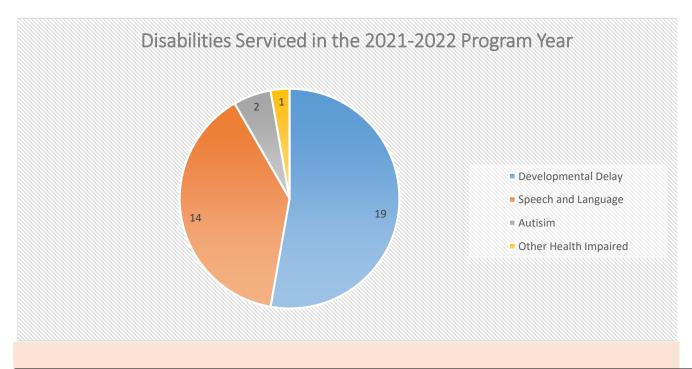


- 95% of all Head Start
 Students completed the year
 with an up-to-date immunization
 status
- 100% of all Head Start
 Students received a medical exam
- 79% of all Head Start Students received a dental exam



Health and Disability Services

Head Start staff work with local SAUs and Healthcare providers to identify students with special education needs. Head Start Staff collaborates with families during the referral process to ensure that children receive targeted, individualized services.



Children with Individual Education Plans	
At Enrollment	At the End of Enrollment
16	36

Financial Overview

Funding:

Grant year Feb 1, 2021- Jan 31 2022

- *\$2,696,552 U.S. Department of Health and Human Services
- *\$28,569 U.S Department of Health and Human Services- Training and Technical Assistance
- *\$613,108 in Non Federal Match for FY ending Jan 2021
- *\$32,898 U. S Department of Health and Human Services- COLA
- *65,100 U. S Department of Health and Human Services -CRRSA funding (2 year funding)
- *259,647 U.S Department of Health and Human Services -American Rescue Plan (2 year funding)
- *\$199,000 U.S.D.A.

Grant year Feb 1, 2022- Jan 31 2023

- *\$2,758,019 U.S. Department of Health and Human Services
- *\$28,569 U.S Department of Health and Human Services- Training and Technical Assistance
- *\$689,505 in Non-Federal Match for FY ending Jan 2022
- *\$73,524 U.S. Department of Health and Human Services- COLA & Quality
- *\$65,100 U. S Department of Health and Human Services -CRRSA funding (2 year funding)
- *259,647 U.S Department of Health and Human Services American Rescue Plan (2-year funding)
- *\$103,773 U.S.D.A.

Proposed expenditures for grant year Feb 1, 2022- Jan 31 2023

Personnel \$1,502,853

Fringe \$452,327

Travel Out of Town \$2,042

Supplies \$35,972

Contractual \$14,204

*Other \$435,153

*Such as rent, insurance, local travel, child consultants, substitutes, etc

http://www.tccap.org

^{*} The results of the most recent financial audit can be found on the TCCAP Website.

^{*}The results of the most recent review by the secretary can be found on the TCCAP website.

Parent, Family, and Community Involvement

Family Involvement was challenging again this year as our centers were closed to volunteers, due to COVID. Head Start offered, "Positive Solutions"- a six part training series, to families two times during the year. These trainings were offered virtually through zoom. TCCAP HS also had a dedicated group of families that were committed to meeting monthly for Policy Council.



Tri-County CAP Head Start is grateful for the support of our local community partners!



Androscoggin Valley
Farm to School
through a
partnership with
UNH Cooperative
Extention

Tri-County Cap Nutrition Services Manager, Susan Blanchette is one of the original members of the **Steering Committee which** works to bring farm fresh foods to local schools. The organization connects schools, community organizations, 4-H programs, nursing homes, and the NH food bank and supports these organizations grant proposals and community projects.

Tri-County Head Start received raised garden beds and is also working on incorporating hydroponics into classrooms.