

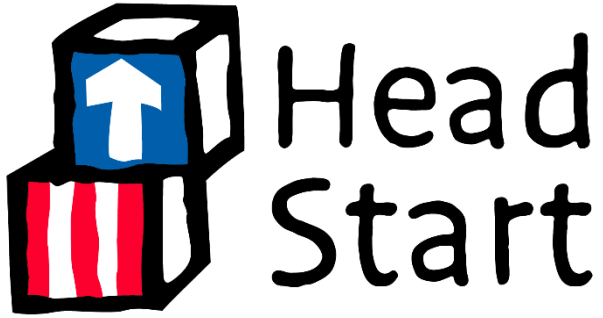


Annual Report 2022-2023

Tri-County CAP Head Start
610 Sullivan Street Berlin, NH 03570
603-752-7138
equal opportunity employer and educator



TRI-COUNTY
COMMUNITY ACTION
Serving Coös, Carroll & Grafton Counties since 1965



Tri-County CAP Head Start Annual Report

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Our mission

Tri-County CAP is dedicated to improving the lives and well-being of New Hampshire's people and communities. We provide opportunities and support for people to learn and grow in self-sufficiency and to get involved in helping their neighbors and improving the conditions in their communities.



POLICY COUNCIL

Chairperson: Tanya Bertholdt

Policy Council Representatives: Bonnie McKenzie, Jayanne Leighton, Renee Boucher, Nancy Clermont, Ashley L'heureux, Samantha Hudson, Abby Goodin, Amanda Swan, & Makayla Reindeau.

BOARD OF DIRECTORS

Chairperson: Sandy Alonzo

Treasurer: George Sykes

CAP CEO: Jeanne Robillard

Director: Karen Thomas

Operations Managers: Lisa Couture & Jaimie Olden

A Message from the Director of Tri County CAP Head Start:

I take great pride in sharing the 2022-2023 Annual Report with our Head Start families, community members and stakeholders.

This annual report is a highlight of our efforts to engage parents, children, and the community in the home and classroom. Though we continue to face the impacts of the COVID-19 pandemic, with under enrollment and staffing issues, we remain committed to the values that guide our program. Our priorities and focus continue to be increasing staff wellness, supporting children’s behavioral health and academic gains, and meeting the diverse needs of all the children and families that we serve.

We are privileged to have a team of outstanding staff that have contributed to the success of our program. Our staff work diligently to provide services that support children and families to meet outcomes and to achieve goals. A highlight for this year was our extended summer services, which provided services for four weeks into the summer months at several of our locations.

Thank you to all the Head Start families for your support and patience during this program year. Head Start families have been crucial to our program’s success. I am grateful for the opportunity to work alongside our staff, family members, Policy Council, and Board of Directors.

Thank you for taking the time to read about our program and our achievements!

Thank you,

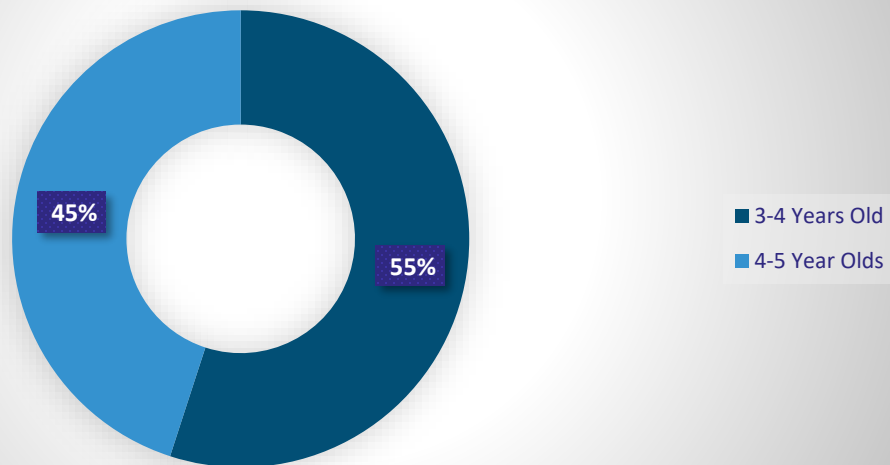
Karen Thomas

Director of Tri- County CAP Head Start

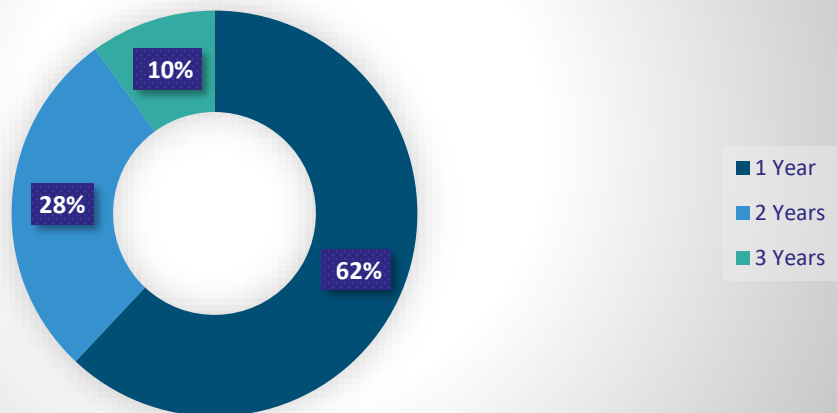
Children and Families Served, Enrollment

Tri-County CAP Head Start Provided services to 243 children and their families in the 2022-2023 Program Year. Children are eligible to attend Head Start upon their 3rd birthday and may remain in the program until they are eligible for kindergarten.

Ages of Children Served



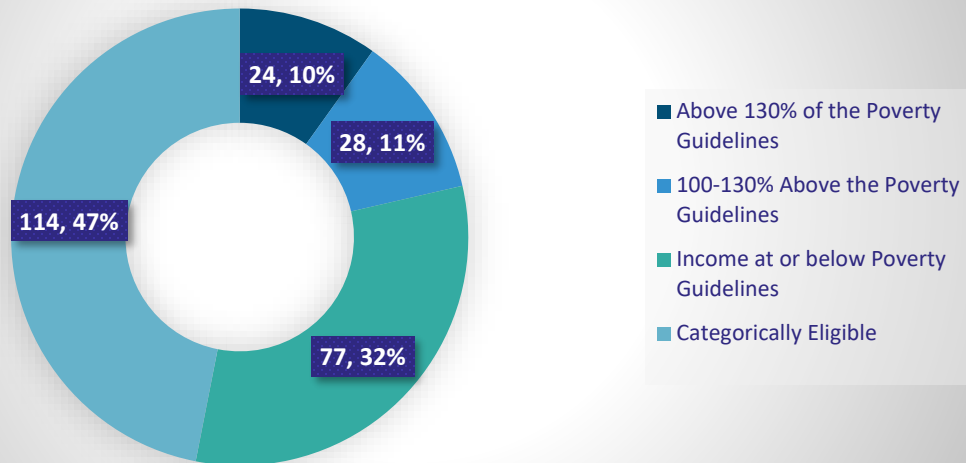
Number of Years Students Participated In the Program



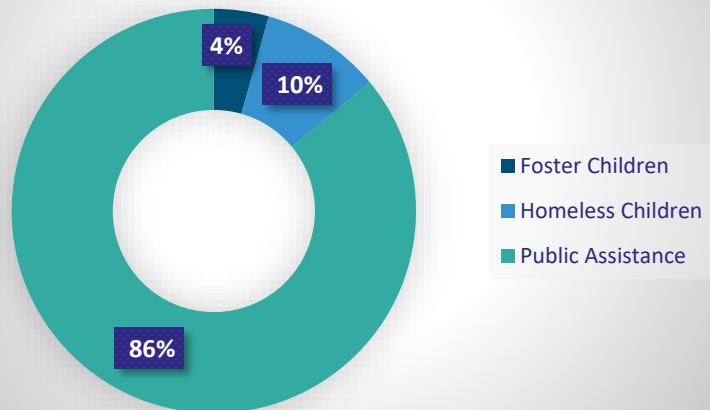
Children and Families Served, Enrollment

Head Start offers preschool and family development services to income eligible families. The Head Start ERSEA Manager reviews family applications and enrolls classrooms using a needs-based criteria.

Enrollment by Eligibility

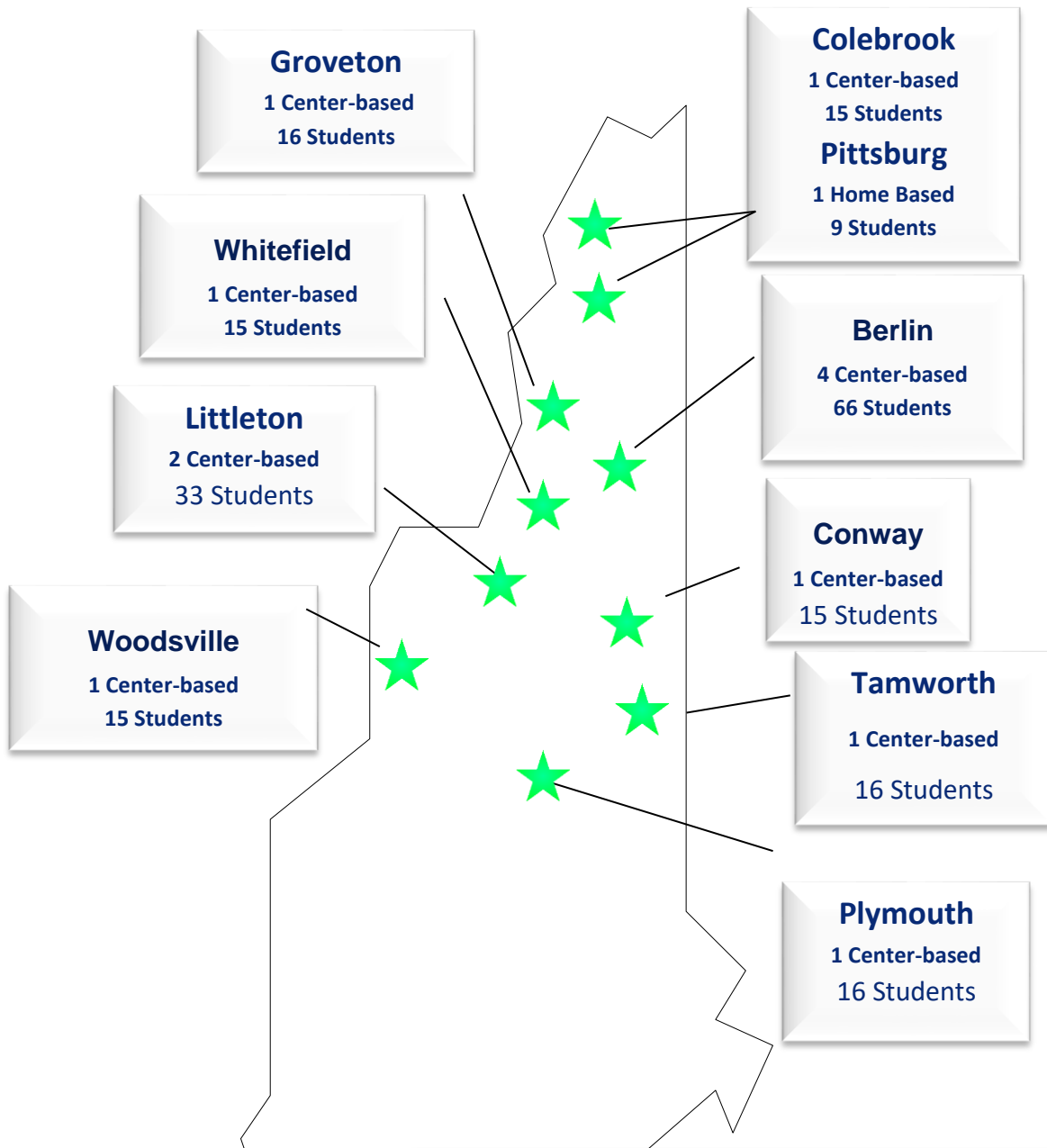


Explanation of Categorically Eligible



Children and Families Served, Enrollment

Tri-County CAP Head Start offers services to 217 children in 9 Locations at Thirteen center-based classrooms and one home-based option.



2022-2023 Program Year
Tri-County Cap Head Start maintained:
* 81% attendance rate for the 2022-2023
*90% Enrollment
*Enrollment increased 11% from September to June.

Child Outcomes and School Readiness

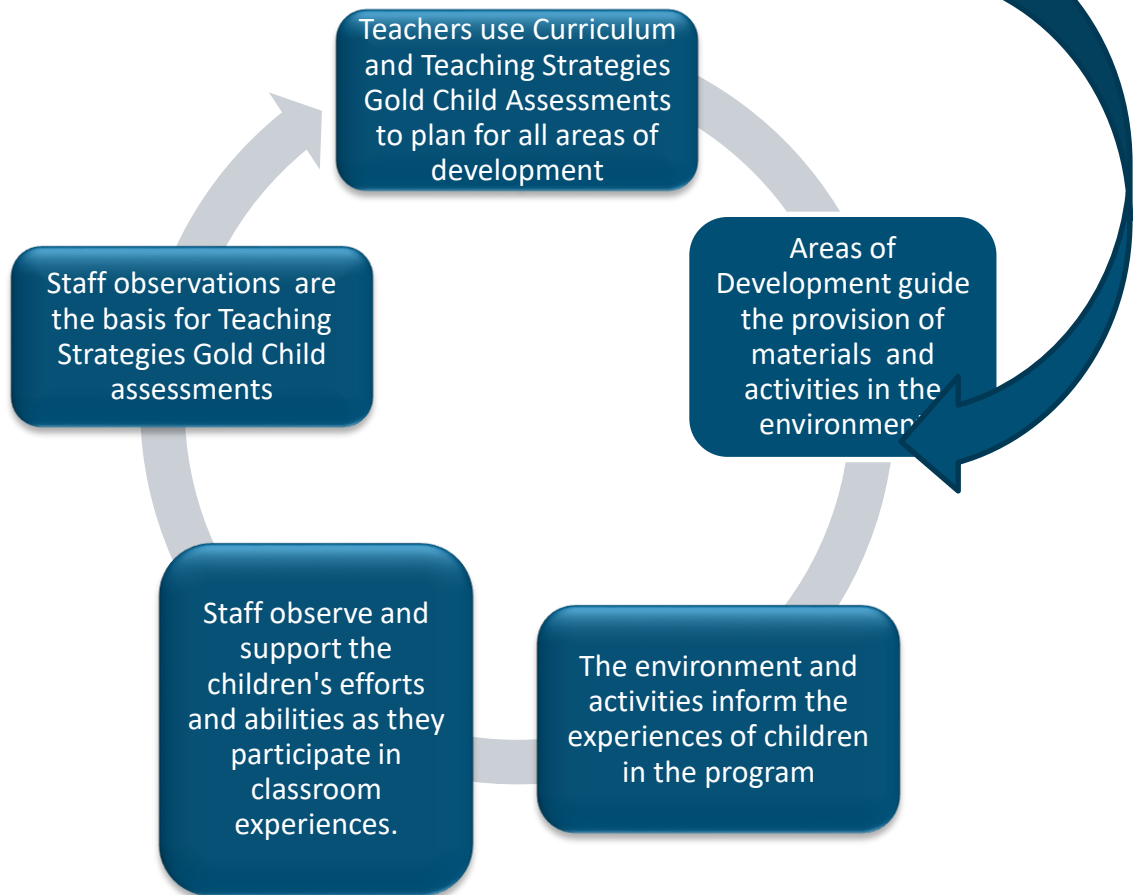
Tri County CAP Head Start focuses on school readiness and efforts to prepare children for kindergarten; TCCHS recognizes that school readiness supports lifelong success for children.



TCCHS utilizes *The Creative Curriculum® for Preschool*, a comprehensive, research-based, research-proven, curricula featuring exploration and discovery as a way of learning.

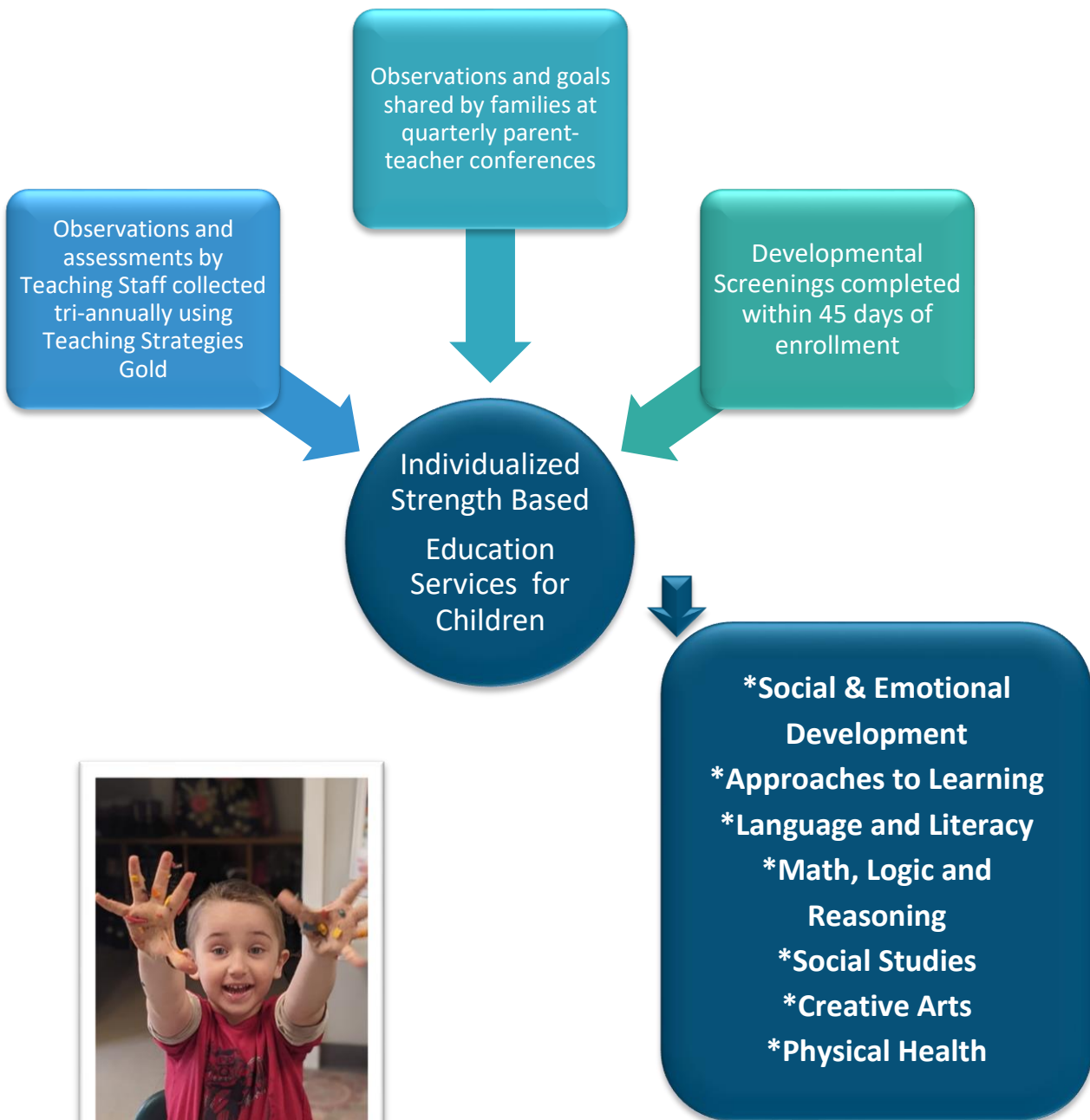
Fundamental Principles of the Creative Curriculum

- ♣ Social-emotional competence is a significant factor in school success;
- ♣ Constructive, purposeful play supports essential learning;
- ♣ The physical environment affects the type and quality of learning interactions
- ♣ Teacher-family partnerships promote development and learning.



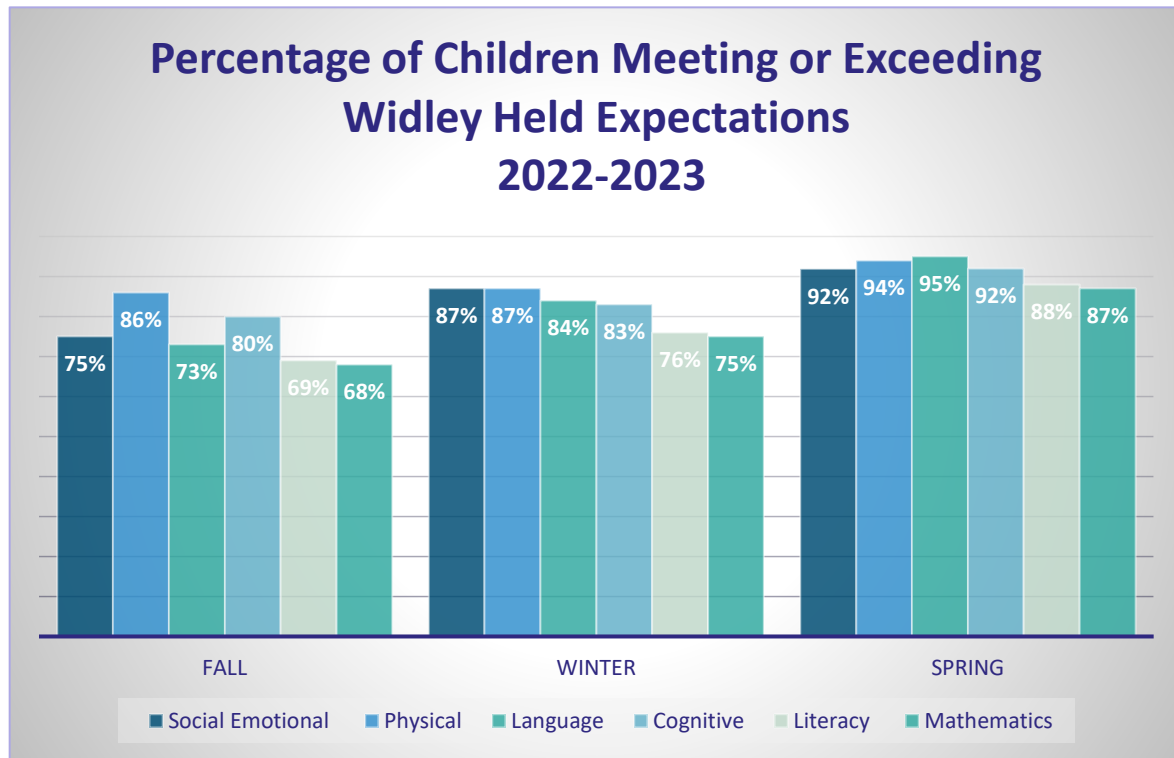
Child Outcomes and School Readiness

Child outcomes data is shared with all staff, families and Policy Council outlining strengths and areas for improvement. Staff and families review child specific reports to share each child's strengths and set goals together.



Child Outcomes and School Readiness

High quality teachers positively affect Child Outcomes and School Readiness. Tri County CAP Head Start ensures that teachers are obtaining the skills and support to provide a high-quality classroom and successful environment for children by providing ongoing monitoring, training and support with Teaching Strategies Gold, CLASS and Active Supervision.



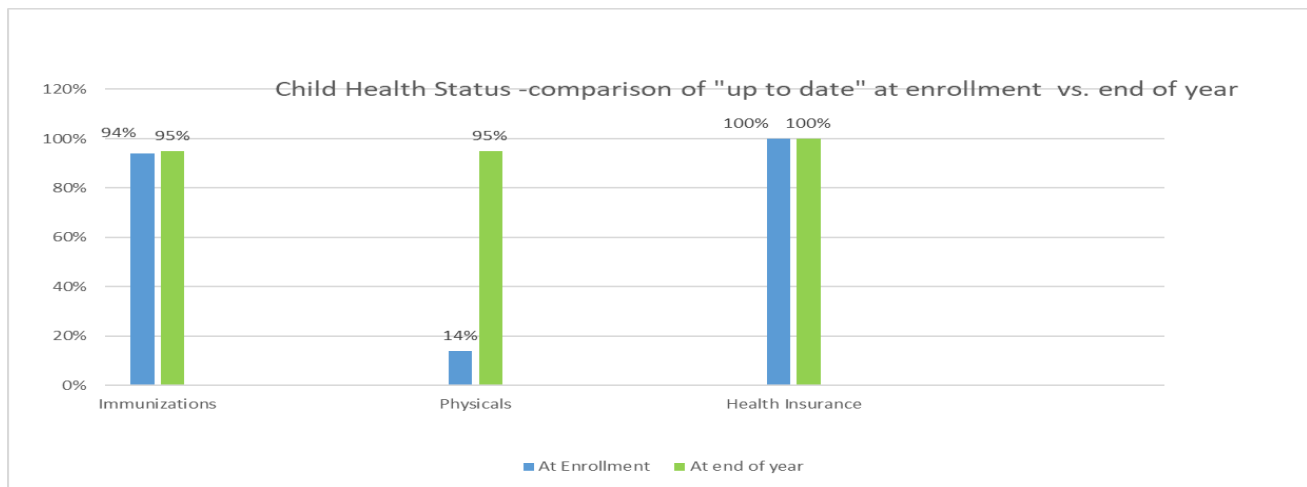
Professional Development Opportunities 2022-2023

- Individualized Coaching
- Professional Development Days- monthly for self-study topics
- *CLASSROOM Management* with Brandon Williams
- Pyramid Model through Pro-Solutions
- Observations and Assessment
- CLASS Primer for teachers
- Equity, Diversity, and Inclusion

Tri-County CAP Head Start provided scholarship, conference, or training financial assistance to 31 staff during the program year.

Health and Disability Services

The Head Start Health & Safety Manager, Nutrition Services Manager, and Disabilities & Behavioral Health Manager all work closely with the local school districts, Mental Health Services, and other community health organizations to provide high quality health and nutrition services to children and families. They also work collaboratively with Head Start Family Workers to connect parents with resources in the community in order to get their immediate, short and long term needs met.



Health Services Summary:

68% of Children received a dental exam during the program year.

100% of children ended the program year with access to health care

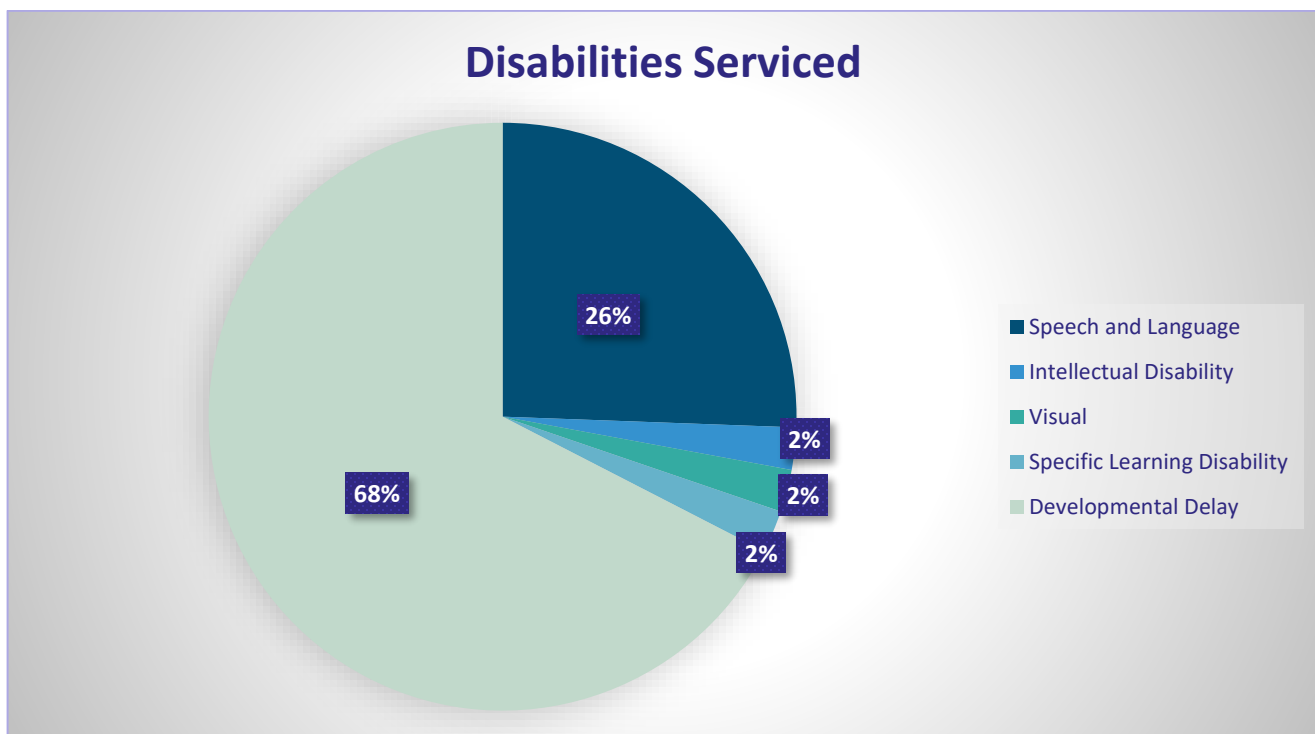
94.6% Percent of Children ended the program year up-to-date on all immunizations for their age.

Disabilities Services Summary:

Head Start staff work with local SAUs and Healthcare providers to identify students with special education needs. Head Start Staff collaborates with families during the referral process to ensure that children receive targeted, individualized services.



| Children With Individualized Education Plans | |
|--|--------------------------|
| At the Start of Enrollment | At the End of Enrollment |
| 19 | 43 |



Family Involvement

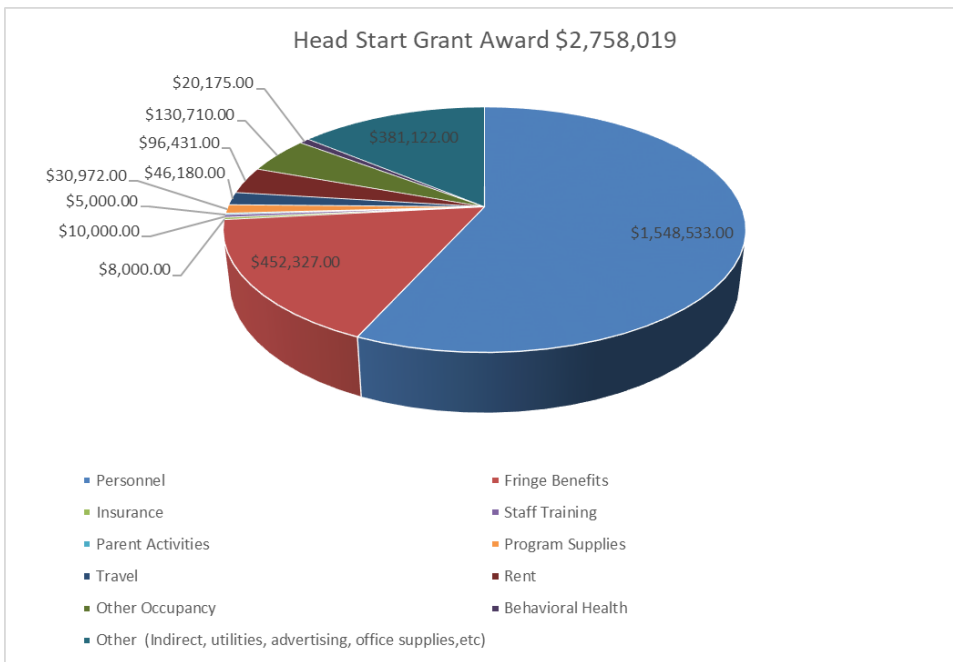
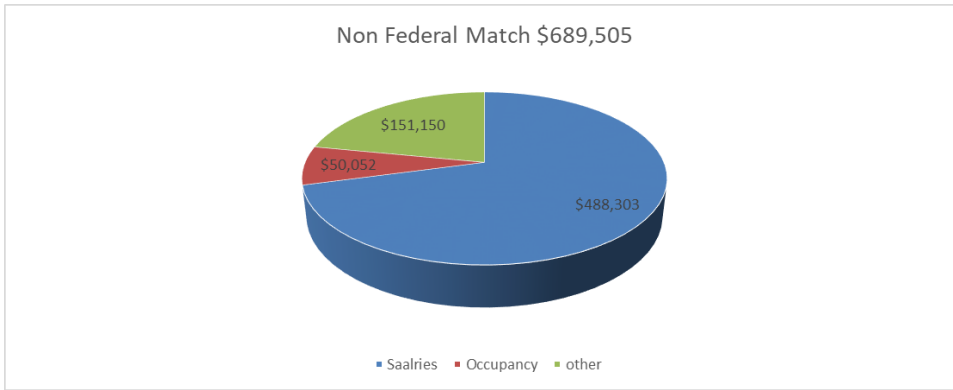
All Head Start Families were offered a research based parenting curriculum- Positive Solutions for Families. This six-week series was offered throughout all counties, three times during the program year.

As the pandemic came to an end, families were welcomed back into classrooms to volunteer. Families volunteered in classrooms, kitchens and also participated in Family Group Meetings.

The TCCAP Head Start Policy Council was very active this year with ten participants.



Believe and Books Literacy Foundation continued to be a strong supporter of Head Start visiting our classrooms and providing literacy education and books for all children and families.



Additional Head Start Funding:

FY 2021-2023 CRRSA/ARP \$259,641

COLA & Quality Award \$73,524

Carry Over Funding \$225,362

USDA CACFP Meals Reimbursement \$141,000

***For most recent up to date Audit and Monitoring Review please visit www.tccap.org**